



NOTICE OF MEETING

ECONOMIC DEVELOPMENT, CULTURE & LEISURE SCRUTINY PANEL

THURSDAY, 30 JANUARY 2014 AT 6.00 PM

CONFERENCE ROOM A - CIVIC OFFICES

Telephone enquiries to Joanne Wildsmith CCDS Tel: 9283 4057

Email: joanne.wildsmith@portsmouthcc.gov.uk

Membership:

Councillor Matthew Winnington (Chair)

Councillor Phil Smith (Vice-Chair)

Councillor John Ferrett

Councillor Darron Phillips

Councillor Will Purvis

Councillor Steve Wemyss

Standing Deputies

Councillor Margaret Adair

Councillor David Fuller

Councillor Jacqui Hancock

Councillor David Horne

Councillor Luke Stubbs

Councillor Alistair Thompson

(NB This Agenda should be retained for future reference with the minutes of this meeting.)

Please note that the agenda, minutes and non-exempt reports are available to view online on the Portsmouth City Council website: www.portsmouth.gov.uk

AGENDA

- 1 Apologies for absence**
- 2 Declarations of Members' Interests**
- 3 Minutes of Previous Meeting - 5 December 2013 (Pages 1 - 10)**

The minutes of the meeting of the EDCL panel held on 5 December 2013 are attached for approval.

RECOMMENDED that the minutes of 5 December 2013 be approved as a correct record.

4 Community Ownership Unit Portsmouth (COUP) Update Report (Pages 11 - 16)

A quarterly update report by James Sandy is attached.

5 Review: Pathways into Work for Young People (Pages 17 - 28)

The following written evidence is submitted:

- a) Troubled Families - report by James Hill attached
- b) Ofsted report 'Going in the Right Direction' published September 2013 regarding access to independent and impartial careers advice for Years 9-11 This can be accessed at: <http://www.ofsted.gov.uk/resources/going-right-direction-careers-guidance-schools-september-2012>
- c) PCC work placements - information from Kate Brady, Skills Officer has been circulated to members
- d) NEET Ward Map - requested information provided by Sharon George attached
- e) Post-16 Curriculum Map - information to follow from Lyn Exley

Reports back from EDCL Panel Members on evidence gathering

- f) Meeting with Maureen Frost of Hants Chamber of Commerce on 28 January - Cllrs Will Purvis and Steve Wemyss
- g) Attendance at the Apprenticeships Event 23 January - Cllrs John Ferrett, Phil Smith and Will Purvis

6 Future Meetings

At the end of the meeting the panel will go into informal session to discuss the drafting of the panel's report on the review of Pathways into Work for Young People and the need for more meetings to discuss and progress this.

Agenda Item 3

ECONOMIC DEVELOPMENT, CULTURE & LEISURE SCRUTINY PANEL

MINUTES OF THE MEETING of the Economic Development, Culture & Leisure Scrutiny Panel held on Thursday, 5 December 2013 at 6.00 pm at the Conference Room A - Civic Offices

Present

Councillor Matthew Winnington (Chair)
Councillor Phil Smith
Councillor Darron Phillips
Councillor Will Purvis
Councillor David Horne (Standing Deputy)

39. Apologies for absence (AI 1)

These had been received from Councillor John Ferrett (who was represented by Standing Deputy Councillor David Horne) and from Councillor Steve Wemyss.

40. Declarations of Members' Interests (AI 2)

There were no declarations of members' interests.

41. Minutes of Previous Meeting - 7 November 2013 (AI 3)

The minutes of the previous meeting held on 7 November were agreed as a correct record.

42. Review - Pathways into Work for Young People (AI 4)

The chair welcomed all guests to the meeting and introductions were made around the table before evidence was given.

(a) Shirley Sliwinski, Co-ordinator for Work Related Learning, Mayfield School

A paper had been circulated outlining the practices at Mayfield School. Shirley Sliwinski stressed that their changes in funding had meant that there was less available and there was more responsibility for careers intervention and guidance by schools and she believed that Mayfield were providing a good service. The school's aim is to ensure that all pupils leave in Year 11 better able to access further education, training and employment or higher education.

A range of activities include enterprise days in conjunction with Portsmouth University and the Education Business Partnership (EBP) to promote teamwork, leadership, creativity and a 'can do' attitude. There was also use of business ambassadors to help inspire pupils and enterprise skills are also embedded into the curriculum. The Ignite group for able and talented pupils mainly promotes the STEM skills.

Mayfield pay for an EBP package with careers advisers coming in two days a week to fit in with the timetable for the Year 10 and 11 pupils and the adviser works with pupils on work placements and goes out to visit them offering a personal service. There is also collaboration with other schools and attendance at a guidance group chaired by the city council's post-16 education adviser Lyn Exley.

There is a difficulty with responsibility when pupils leave the school to go to college the school is still accountable and it is hard for teachers to undertake this role. She hoped that relations with colleges continue to develop so that there is a close dialogue when pupils are transferring. This will take time and meetings to ensure that all are aware of pupils' movements.

The business ambassadors coming in to speak to pupils had been successful in helping overcome barriers and the fear of the future and gave access to speak to adults. Year 11 pupils have a programme of career interviews and are helped to develop an action plan (run by EBP). Some pupils are offered extended work placements and the aim was to offer interviews to Year 10 pupils later in the year.

The school has good links with Portsmouth Aviation, offering work experience and some engineering apprenticeships.

The following additional information was provided in response to members' questions:

- The school welcomes talks by its previous alumni; the colleges will tell the school how pupils have progressed and those that have gone to Russell Group universities.
- The schools do not just speak to the local colleges but further afield to ensure that the pupils are looking at the right courses to be successful. Shirley (with the SENCO if appropriate) would visit the college to talk through issues especially where a pupil is "at risk". The aim is to try to help the pupil choose a course where they can achieve rather than a choice based on friends and therefore early careers guidance at school is vital.

(b) Alan Brennan, Service Manager, Hampshire Learning & Employability, Catch 22

Alan Brennan's briefing paper had been circulated with the agenda. Catch 22 is a national charity and social enterprise working with young people and young adults to help those in tough situations to turn their lives around. Their programmes help those they work with to steer clear of crime or substance misuse so they can do the best they can in school or college and develop skills for work.

Alan's role is to deliver education-based programmes to deliver a study programme for 16 year olds upwards. There are 29 learners in the city today and they work with 35 people per six months. The learners are vulnerable and disadvantaged young people, often with low aspiration or achievement or attainments, those at risk of exclusion or already excluded, they can have criminal records, be challenging behaviourally and are often NEET¹ or at risk of being NEET. It was reported that the training centre is in Fratton and other programmes run in the city are run by the colleges.

Catch 22 deliver **apprenticeships** in Portsmouth and Hampshire for 16-24 year olds and they have successfully delivered a PCC pre-apprenticeship pilot of 13 learners so far, five of whom have progressed to apprenticeships, one to full time education with seven still in training. In Portsmouth Catch 22 delivers level 2 and level 3 apprenticeships in childcare, business administration, customer service and sport/active leisure (between 300 and 400 apprentices).

There is also a corporate funded (HSBC) "Route to Work" (RTW) programme supporting young people in Portsmouth and Hampshire aged 16-24 to progress to employment which includes mentoring and supporting towards employment. The RTW employability brokers provide one to one job search support and mentoring, there is a dedicated service that sources employment and apprenticeship opportunities for young people and there is financial assistance with the cost of training for some participants. The HSBC funding was a three year funded investment worth £9 million nationally to Catch 22 (representing £300,000 investment in Hampshire).

The following additional information was given in response to members' questions:

- The apprenticeships in customer service would lend itself to a range of business opportunities with local companies such as Southern Co-op, solicitors and estate agents.
- It was noted that there were more apprenticeships being offered than young people applying for them.
- Mike Stoneman reported that there is a post-16 curriculum map being developed by Lyn Exley which could be circulated to the panel which would help show where there is both over provision and gaps in opportunities.
- Most referrals to Catch 22 came through the Integrated Targeted Youth Support Service (ITYSS) although others came from young people who know of the service and through other agencies.

¹ Not in Education, Employment or Training

- With regard to the work with those at risk of permanent exclusions Alan reported that there was potential for Catch 22 to work with Key Stage 4. Whilst there is not yet funding for this but their provision lends itself to those on the fringes of exclusion. This would need to be paid for by the schools where pupils are pre-16.

(c) Helen Brennan, Head of Student Support Services, Highbury College

Helen Brennan had circulated a briefing paper. Highbury College is a large general, further education college in Portsmouth with a broad academic and vocational curriculum in 13 subjects. The college is spread over six sites, five of which are in Portsmouth, bringing a range of full time and part time provision. The three careers advisers are the equivalent of two full time and they work with all the students and help on average 250 progress to university each year. There are a lot of entry level 1 and 2 students who would not be prepared for university (which is mainly level 3 entry).

The Highbury Employment Careers Service runs in partnership with Reed/NCFE which has been successful in engaging with employers in securing jobs for students. This partnership which started in February 2013 resulted in the 2012/13 academic year of over 740 vacancies taken from 339 unique employers, 331 interviews attended by Highbury students registered with Reed/NCFE and 240 students placed in employment.

Those liaising with local schools working with pre-16s: 450 pre-16 students come in on pre-college programmes plus the college representatives go into schools to tell pupils about college opportunities and to mentor Year 10 and 11 students. (There are 50 motivational presentations to year groups 9, 10 and 11.) College staff also attend Year 8 and 9 school options events to provide progression information.

The schools and colleges are communicating better regarding the transition, especially for vulnerable pupils. The college runs January start programmes for those wishing to re-engage in education and there are programmes for those with mental health difficulties and for NEETs who need extra skills. The emphasis at the college is on employability and running a range of specialist programmes.

Partnership working with employers is highly effective and benefits students. In 2012/13, the College worked with 666 employers and had 1998 sponsored students. In 2011/12 the College established a partnership with IBM for the delivery of apprenticeships; new partnerships were developed with Veolia and with Hampshire Constabulary for the delivery of their apprenticeships in 2012/13.

Further information was given in response to members' questions:

- Mike Stoneman reported that the local authority had recently bid for funding for where there were gaps in provision for those with

emotional and behavioural difficulties and a capital funding for refurbishment at Harbour School would be undertaken.

- The pattern for work placements is governed by the students' needs and college has been successful in finding placements.
- To encourage confidence and a smoother transition there was pre-assessment of numeracy and literacy skills so that students were placed on the right level of programme. There is continued assessment during the first half term of the academic year with flexibility if there is a need to change course. The college has two programmes called Prepare regarding confidence building, literacy and numeracy skills as 12 week courses as a transition to full time courses in the January term.
- Both pupils and adults in the community can seek careers advice from the college.
- With regard to raising the **aspirations** of the students it was reported that the Higher Education Fair was extended to representatives from professions. Where pupils did not want to go to university the aim is to raise their awareness of jobs. A lot of the courses at Highbury are vocational and so the pupils are made aware of a wide range of jobs within that sector of study. There is also a hall of fame of employment success stories and showing what salaries can be earned as an incentive to students. At the end of level 1 and 2 there are talks to encourage progression to the next level. Pupils are advised that it is advisable to be in level 2 or 3 to secure future employment.
- Whilst there had been an impact on the **construction** industry due to the recession some students may have ended up on a full time carpentry course rather than apprenticeship but they can transfer to an apprenticeship when it becomes available. A lot of parents had felt that college was the best place for their children whilst the industry was in recession. However the college was noticing more apprenticeships in construction were now becoming available.
- The college has **work exchanges overseas** with trips to Hungary for mechanics, a Finnish exchange for hair and beauty would be taking place and there were also links with a German college.

(d) Phil Harris, Vice-Principal and Oona Taylor, Head of Careers Guidance, Portsmouth College

A briefing paper was circulated for the panel members. Portsmouth College provides a high proportion of level 3 provision with traditional subjects to progress to university. It also offers a mixed curriculum with a broader vocational offer with a sizeable level 2, BTEC and GCSE consolidation and level 1 provision to encourage the gaining of skills. This broad spectrum responded to the changing employment

opportunities with new strands of apprenticeship and moving towards work placements.

There is a good relationship with local schools as the team wish to work on the "whole journey" from the end of school through to college and the chosen progression route. The college was represented at careers fairs with employers coming in to meet with students. Staff worked with students to ensure they are choosing the right courses when the first interventions take place at school and as part of the enrolment process.

Once the students are at college staff work closely with them and involve a number of outside agencies organising employment weeks, and other events: speed networking, Creative Industries Day, employment skills day.

As there is such a broad range of programmes most of which are not vocational the staff make students aware of the range of destination routes.

It was reported that the number of students going to university is declining so the college is introducing a sophisticated employability programme and changing the timetable to facilitate this. This would allow time for opportunities in college and outside to reach more students. There was also work being undertaken with parents regarding the world of work and student funding with a number of events for students' parents having increased.

For those at the top of the academic range there is an intense programme to encourage aspirations to the Russell Group universities not just to the local choice universities.

In response to questions from panel members further information was given:

- Students have different paces of progression and can change their mind regarding careers as their first choice can be based on limited knowledge, so the careers events and taster sessions give them more information and options are kept open for them. The college also uses ex-students/alumni successfully to encourage current students.
- To ensure that there was not underachieving the staff work early on looking at the entry requirements for chosen careers including the GCSE grades at enrolment to try and assess the most appropriate options/subjects eg the right grades in the sciences for a medical degree. This is handled sensitively looking at related jobs in that field to broaden options where appropriate.

- There is also use of sandwich courses as this helps employability and the armed forces come into work with the students in a cross-section of subjects.

(e) Kim Rayner, Director of Alternative Curriculum Provision, Admiral Lord Nelson School

ALNS has three aims - to produce confident individuals, successful learners and valuable citizens. A lot of work is undertaken in the Aspiring Futures projects and PHSE includes work related fields such as trips to Portsmouth, Southampton and Chichester universities. In Year 9 there is a focus on option choices and apprenticeships not just the route to university and there are personal development days for each of the year groups. There are talks with colleges and two weeks work experience placements.

The school co-ordinator finds placements. In Year 10 personal development days are work related looking at finance, university, military training and other employers come into the school. The PHSE course for Years 10 and 11 is called Aspiring Futures and is mostly work related. The careers advice service at the school is commissioned through Portsmouth City Council so the school has maintained its previous adviser who gives impartial advice to Years 10 and 11. Work takes place with pupils at risk of permanent exclusion to offer them careers advice not just anger management and emotional intelligence solutions.

At Key Stage 4 there are a range of pathways and the school aims to keep the number of pupils that are classed as NEET very low (there had been a blip in 2010 when there had been a significant increase in the number of teenage pregnancies to a level of seven so PCC's sexual health education had been commissioned and there had been zero teenage pregnancies in the last two years. It is also important for pupils not to change schools too often as this could lead them to being vulnerable to becoming NEET.

This year's careers fair attended by employers and further education colleges had been attended by Years 9, 10 and 11 pupils. There were also pathways for vocational apprenticeships. The school has maintained vocational subjects such as hairdressing even though this did not attract performance points. The view of the school was that it was important for the children to leave with the skills that they needed. ALNS also support an alumni service and offers careers advice to ex-students who are emailed to check that they have gone into further education or into a job.

(f) Mike Stoneman, Strategic Commissioning Manager, Education, Portsmouth City Council

Portsmouth City Council as the local authority do not have sixth form provision (except for the specialist provision at the Mary Rose School)

so funding for post-16 education was not through the local authority. However PCC do work with the providers of this provision and are looking at the provision in the city mapping the areas of local provision and where there are gaps.

Work takes place with Highbury College with learners with social and learning difficulties and at Portsmouth College with learners with severe physical difficulties to support them into employment.

The NEET figures in the city for 16-18 year olds had stayed at around 7% where pupils find it hard to either find or stay in post-16 provision. The responsibility for careers advice and guidance where there is the risk of poor outcomes lies with the Integrated Targeted Youth Support Service (ITYSS). Lyn Exley currently chairs the Careers Education and Information Advice & Guidance group which involves all schools.² This reports to the 14-19 Partnership Board where there is a focus on the outcomes for vulnerable young people.

Approximately 200 pupils are being home educated in the city who could be at risk of poor outcomes.

Whilst there can be difficulties with the transition from school to college there is a good post-16 offer in Portsmouth with a diverse and varied curriculum.

The representatives present accepted that there were some difficult transitions for students going from school to college and those who dropped out didn't always tell their colleges. Phil Harris stressed that they were welcome to come back and asked that if schools are aware of such instances they make contact with the college so the colleges know that the student is leaving. Helen Brennan reported that if a pupil indicated they wished to leave Highbury College there would be a panel review to examine what had gone wrong and to see if they needed to come back on a different course.

(g) Sharon George, Youth Support Commissioning Manager, Children's Social Care & Safeguarding, PCC

Sharon George has responsibility for the Youth Offending Team, ITYSS, Positive Achieving and the Young Persons Support Team. She reported that the number of young persons in the NEET category had not changed much despite the opportunities given there was still a hardcore of approximately 400 choosing not to engage.

PCC had retained the Go For It drop-in centre (previously run by Connexions). Between 700 and 800 young people a month call in there for advice. Here there are two boards with job opportunities but

² The CEIAG is made up of schools, colleges, post 16 training providers, UoP, EBP, LA staff mainly from ITYSS and other stakeholders.

this mainly reflected volunteering opportunities rather than paid work in the current climate.

PCC offers traded careers advice service to five schools. There are youth advisers for level 3 who can offer guidance to those home educated also. With regard to tracking this had been complicated by the new arrangements raising the participation age to 18. There is regular contact with the young people who are NEET to offer support and they are sent information of apprenticeship events.

The challenge around careers advice is that there is not a standard offer in the city schools were responsible for procuring it. To ensure that young people were on the right course she felt that IAG ??? should be earlier than Year 9/10, even in primary/junior school, to inspire aspirations for higher education as early as possible.

The following additional information was given in a general discussion at the meeting by participants. Sharon George undertook to look at further information regarding the number of NEETs that were home educated although she stressed it was a small proportion of the 400. NEETs can have learning difficulties, be teenage parents, medically unfit or have substance misuse and it was agreed that a breakdown of the group would be useful by ward for members of the panel. This would help being where the resources were most needed. (ACTION Sharon George).

It was reported by Mike Stoneman that whilst NEETs start at 16 the problem in the city is the high rise in number at 17 years old and the biggest challenge was to see why the drop-out rate was so high at the age of 17. The Catch 22 pre-apprenticeship scheme was successful in helping to reduce the NEET figures (see handout). Whilst funding had been reduced the pilot study had been successful.

It was felt that the rising number of academies in the city would not affect the careers advice as schools were responsible for procuring their own so whilst Charter Academy had decided to use PCC's career service others thinking of transferring to academy indicating they would continue to use Portsmouth City Council.

Liz Crate (PCC's Employment and Training Contracts Manager) reported that with regard to 17 year olds the Positive Direction Youth Contract was run by PCC and there were low referrals for 16-17 year olds however this offered funding to get them back into employment. She further reported that the community work placement bids would be launched in April for six month work placements.

The chair thanked all the witnesses for their very interesting presentations and interaction in the sharing of information with each other and the panel.

- (h) The written evidence regarding the business in the community report "What's the Risk?" regarding employing young adults with criminal convictions was noted.

Penny Lane, Strategy Adviser reported that she was looking at **apprenticeship** provision in the city and would have a draft report to submit as written evidence to the panel at a future meeting. She also reported on that day's Chancellor's Autumn Statement and she would send information to the panel regarding the references made to funding for higher apprenticeships, the lead towards employer-led responsibility for funding and towards payment by results. There were also changes regarding Job Centre Plus support for 16 and 17 year old NEETs to find apprenticeships and the 16 hour rule was being rescinded so claiming of jobseekers allowance on traineeships would be permitted and for unemployed 18-21 year olds there was a skills support pilot for JSA claimants .

43. Dates of future meetings (AI 5)

It was hoped that as many panel members as possible could visit the Apprenticeships Event at Fratton Park on 23 January to gather evidence.

It was asked the a draft report be circulated by email during January and the panel would meet again on Thursday 30 January 2014 at 6pm both to discuss this informally and to formally receive any further evidence.

The meeting concluded at 7.40 pm.

Councillor Matthew Winnington
Chair

Agenda Item 4



Community Ownership Unit Portsmouth (COUP)

Update Report January 2014

Network Sessions

Title	Speaker	Date	Attendees Registered	Actual Attendees
'Can community ownership revolutionise your neighbourhood?'	Phil Tulba, Social entrepreneur	Tuesday 8th October 2013	22	18
'Time & Money-Shares, grants, loans and banks?'	Simon Frost, Chief Executive, Parity Trust	Monday 4th November 2013	9	5

On-line

Platform	Activity
Linked-IN	'Can community ownership revolutionise your neighbourhood?' Promo/discussion item (October) 'Time & Money' Promo/discussion item (October)
Portsmouth: Local Blog	Presentations http://portsmouthlocal.blogspot.co.uk/2013/12/coup-session-2-presentation.html http://portsmouthlocal.blogspot.co.uk/2013/11/coup-session-1-presentation.html

For social media stats see Appendix (A)

Other Events (including challenge panels)

Title/Date	Organiser	Details
CAKE (Career Avenues & Know How Event) 2.12.13	University of Portsmouth	Session for English Literature students on how to develop ideas and experience. Covered community ownership and enterprise.
Viewpoint 11.12.13	Portsmouth City Council	Linked session on Portsmouth Compact

Follow ups & requests

1. We have facilitated one follow up meeting with a COUP attendee who has an idea to develop a support & accommodation centre within an appropriate empty property or building within Portsmouth. We are awaiting a business plan and further detail.
2. Public interest in taking on the function/role of enforcing Traffic Regulation Orders. The proposal entails individuals acting on a voluntary basis, with the receipted fines to be deployed for a range of community outcomes.
3. Planned discussion about potential crowd funding initiative with Parity Trust.
4. Offer of follow up talk to key stakeholders from Phil Tulba about the benefits of externalisation and public sector mutuals.

Officer Time & Resources

Current workload has been absorbed into existing workloads and commitments. Associated costs have been met through the communities engagement budget.

Events costs:

COUP 1	Costs
Venue	Provided in kind by Guildhall Trust
Staffing	£25 to cover bar
Speaker (Phil Tulba)	£44.70 Travel Speaker fee waived
Total	£69.70
COUP 2	Costs
Venue	Provided in kind by Guildhall Trust
Staffing	£25 to cover bar
Speaker (Simon Frost)	No fee
Total	£25



Who's in the House?



14th February 2014 3pm-4.30pm

Freda Swain Business Lounge

Portsmouth Guildhall

Our special guest will be Baroness D'Souza, Lord Speaker who will give a short talk about her role, House of Lords expertise in both private and social enterprise, local government and the voluntary sector.

There will also be an opportunity for a questions & answers session.

Refreshments will be available.

COUP networking sessions are delivered by the Community Ownership Unit for Portsmouth which comprises officers from across the Council with experience and expertise of community engagement, planning and development, asset management and legal services. COUP events are supported by Portsmouth Guildhall Trust.



HOUSES OF PARLIAMENT
OUTREACH SERVICE



Supported by

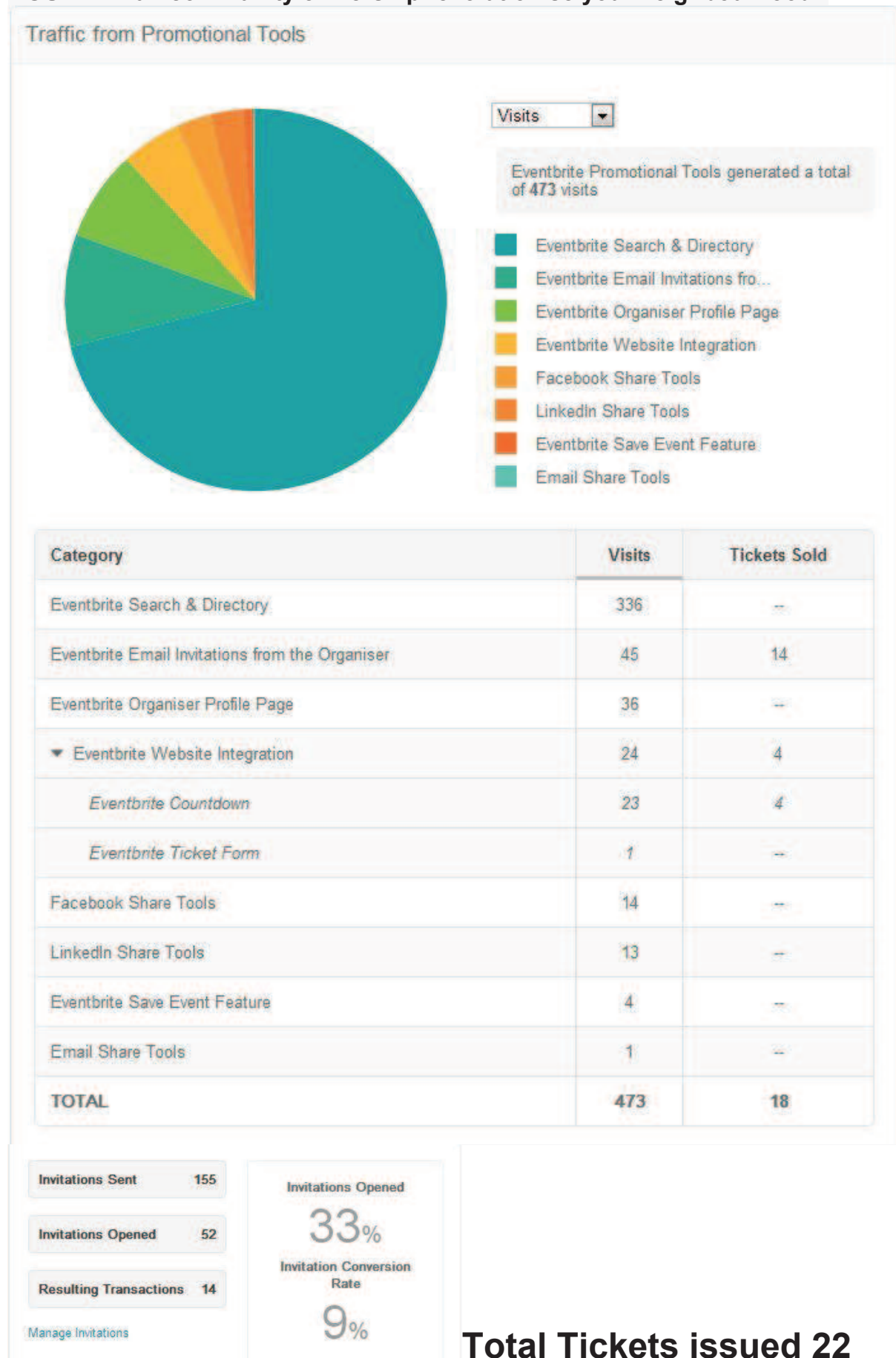
Portsmouth
CITY COUNCIL



This page is intentionally left blank

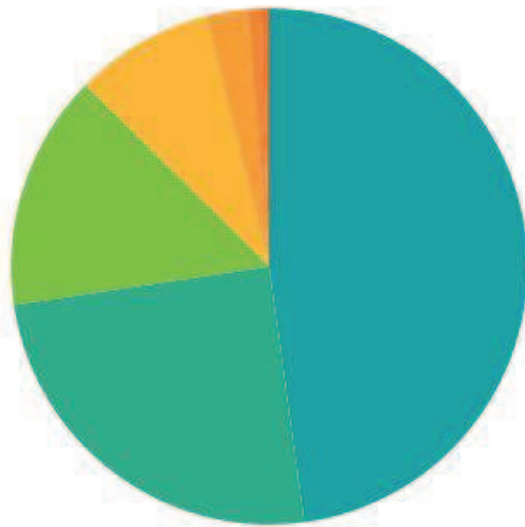
Event Summary

COUP 1 - Can community ownership revolutionise your neighbourhood?



COUP 2 - 'Time & Money - Shares, grants, loans and banks'?

Traffic from Promotional Tools



Visits

Eventbrite Promotional Tools generated a total of 230 visits

- Twitter Share Tools
- Eventbrite Website Integration
- Eventbrite Search & Directory
- Eventbrite Email Invitations from the Organiser
- Eventbrite Organiser Profile Page
- Eventbrite Save Event Feature
- Facebook Share Tools

Category	Visits	Tickets Sold
Twitter Share Tools	110	--
▼ Eventbrite Website Integration	57	1
<i>Eventbrite Countdown</i>	57	1
Eventbrite Search & Directory	34	--
Eventbrite Email Invitations from the Organiser	20	5
Eventbrite Organiser Profile Page	6	--
Eventbrite Save Event Feature	2	--
Facebook Share Tools	1	--
TOTAL	230	6

Invitations Sent 226

Invitations Opened 75

Resulting Transactions 5

[Manage Invitations](#)

Invitations Opened

33%

Invitation Conversion Rate

2%

Total Tickets Issued 9

Agenda Item 5

James Hill, Troubled Family Coordinator

Briefing Note for Economic Development, Culture & Leisure Scrutiny Panel

Date

30th January 2014

1. Context and Background

In August 2011 David Cameron pledged to tackle the 120,000 troubled families in England that were estimated to be costing the public purse £9 billion per annum. The commitment was made to turn around the lives of troubled families by 2015. It is said to be the coalition's second priority after deficit reduction and is being led by the DCLG with Louise Casey as the troubled families' unit director.

On 30 April 2012 the Chief Executive signed PCC commitment to the programme and committed PCC to the following:

- The appointment of a Troubled Families Coordinator to take the strategic lead for the programme
- To start working with 555 families by March 2015
- To work closely with European Social Fund (work programme provider (PCMI))
- Support and take part in research, learning and evaluation of the programme

National outcomes (in essence less of the things that make a family eligible for the programme)

- Reduced crime and anti-social behaviour
- Reduced worklessness
- Improved educational inclusion e.g. reduced exclusion and absenteeism
- Reduced costs to the state

Portsmouth's work forms part of Priority B which is focused on Families with Multiple Problems. The priority is a shared priority between Safer Portsmouth Partnership and Children's Trust.

The troubled families work in Portsmouth has been branded - Positive Family Steps.

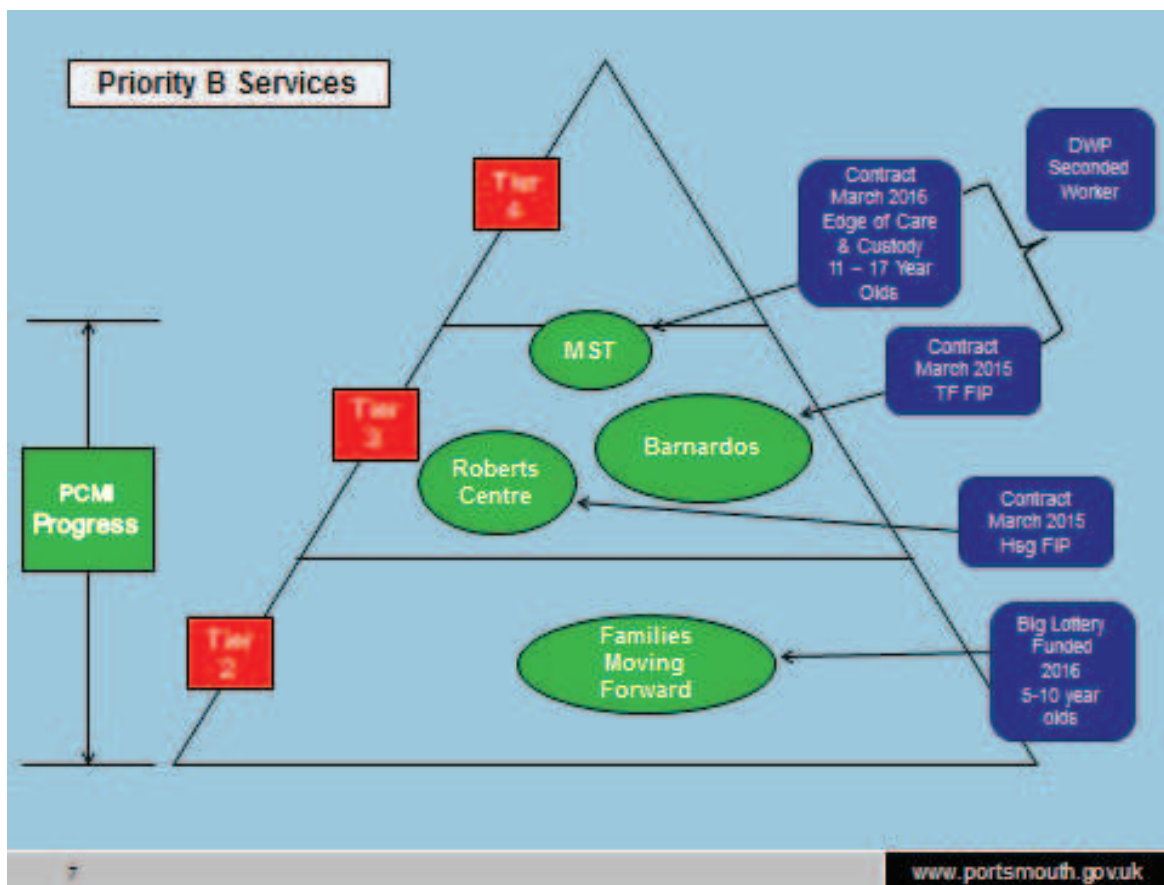
2. Services within Priority B

Portsmouth Model

- Priority B 'Families with Multiple Problems'
- Positive Family Steps Services (Troubled Families)
 - Multi Systemic Therapy (provider Solent Trust CAMH's)
 - Family Intervention Project (provider Barnardos)
- Other Family Services (Non-Troubled Families)
 - Roberts Centre FIP / Adult Intervention Project
 - Families Moving Forward (Big Lottery voluntary sector consortium)
- Complemented by Universal Services
 - PCMI (Progress) – back to work

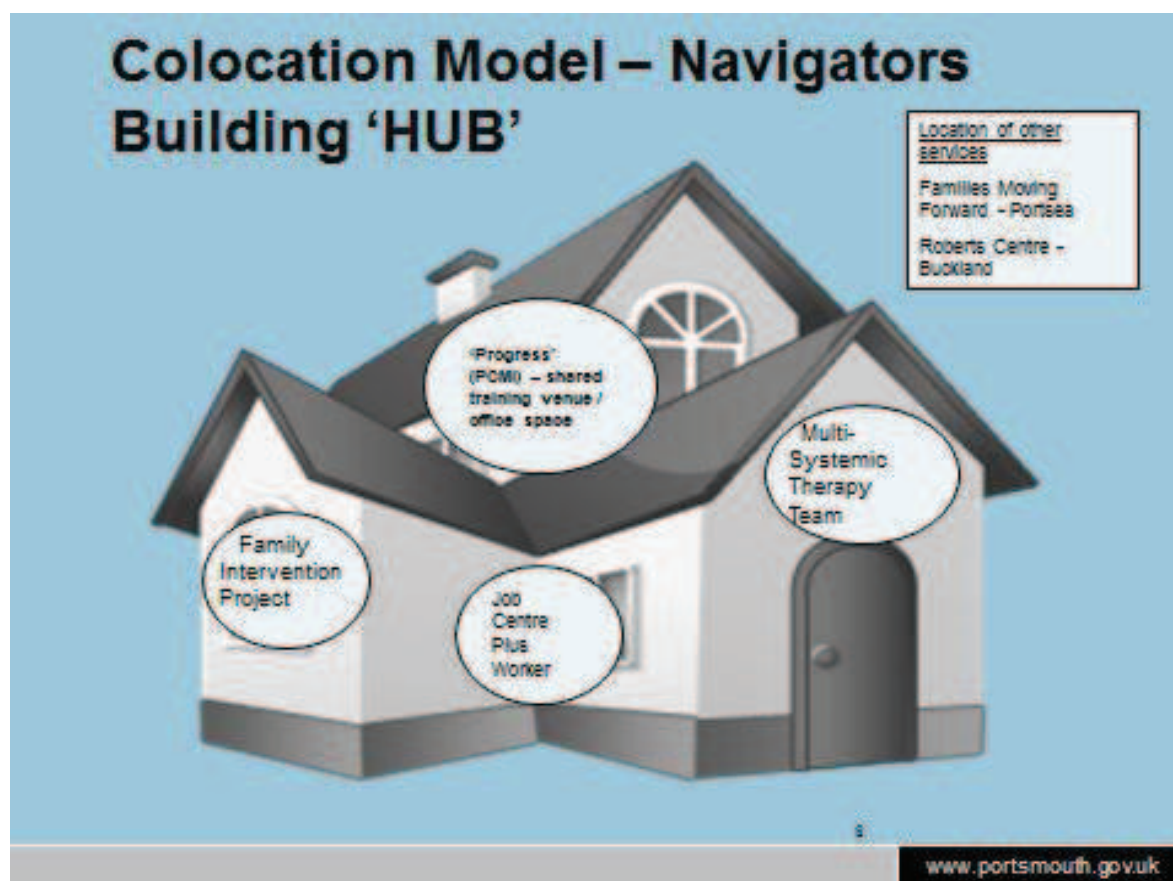
6

www.portsmouth.gov.uk



7

www.portsmouth.gov.uk



3. Pathway to Work

3.1 Introduction

The troubled families work has strong emphasis in supporting families to return to work and is specifically targeted both in terms of eligibility for service and the payment by results available.

3.2 Eligibility

Worklessness is one of the three national eligibility criteria for families to access the troubled families programme

<p>Key criteria three: Worklessness</p> <p><i>To meet criteria the family should meet the definition outlined in the section to the right.</i></p>	<p>The household has one or more adult members claiming any one of the following DWP out of work benefits: (a) Employment and Support Allowance; (b) Incapacity Benefit; (c) Carer’s Allowance; (d) Income Support; (e) Jobseekers Allowance; (f) Severe Disablement Allowance.</p>
---	---

3.3 Prevalence of Worklessness

We are able to analyse the presence of the eligibility criteria in the families that are being worked with by our services.

We are able to say that of the 109 families that are currently being worked with by Barnardos/MST services 78 families meet the worklessness criterion which is 71.5%.

3.4 Payment by result

The work is 'targeted' and there is a financial incentive in the form of 'payment by results' to return people within our troubled families cohort into work or on the pathway to work.

A result payment is available for the following result:

Return to Work Result	Reward Available
In the last 6 months one adult in family has either: a) Volunteered for the Work Programme, or b) Attached to the ESF provision	£100
OR	
One adult in family who is not on ESF provision or Work Programme has moved from out of work benefits into continuous employment in the last 6 months	£800

The evidence required for the continuous employment claim requires continuous employment for either six months or three months (depending on the out of work benefit claimed)

The services work with the whole family.

3.5 Service Links

3.5.1 PCMI - Progress

PCMI representatives - Derek Christie and Liz Crate attend the Priority B steering group which is a multi-agency group.

The PCMI Progress service (DWP/ESF funded) is seen as a key service and is able work alongside the family intervention services to support individuals back into work. The service is voluntary and provides 1-2-1 individual tailored support to progress participants into Employment.

The Progress coaches have space in the Navigators Centre and provide the 'lifestyle' course from the centre in addition to the off-island location at Cosham.

3.5.2 DWP Job Centre Plus

Judi Strange the DWP Partnerships Manager for Greater Wessex attends the Priority B steering group.

We have a DWP Job Centre Plus worker seconded to the Troubled Families Coordinator to work with the Positive Family Steps services. We have collocated that post into the Navigators centre to provide support to our services and work alongside the family intervention services to support individuals back to work. The post works in an outreach capacity.

3.5.3 Joint working

The collocation of the DWP job centre plus post and progress coaches in the Navigators promotes information sharing, joint working and sharing good practice.

We have set up meetings with the workers and other key individuals to ensure that we continue to focus on improving the joint working opportunities.

3.6 Tackling Poverty / Welfare Reform

Kate Kennard, Tackling Poverty Coordinator attends the Priority B steering group. The Troubled Families Coordinator also attends the Tackling Poverty strategy group.

Those links maintain a connection to the broader work within the City to support families and individuals dealing with the welfare reform changes.

The links help to coordinate areas like training for workers.

3.7 Communication

Priority B has a wide reach across services and agencies in Portsmouth. A monthly newsletter is distributed to inform stakeholders of the developments in the work of the priority and to promote our services.

We have used the newsletter to promote the universal availability of the Progress service and also featured good news stories to show the success of services.

Priority B has a dedicated web page which contains all our service information, referral information and is designed for services and agencies. It is accessible to families but requires some work with a parent & carers board to ensure it is accessible and user friendly.

<http://www.portsmouth.gov.uk/living/28288.html>

3.8 Governance

Priority B is a thematic priority focussed on the needs of families with multiple problems in the City and since May 2012 has been the priority which encompasses Portsmouth City Council and Partners response to the Department of Communities and Local Governments (DCLG) 'troubled families' agenda.

Priority B is a shared priority between the Children's Trust and Safer Portsmouth Partnership.

In terms of governance the troubled families work reports into the Public Service Board. The Public Service Board are also leading the transformation work of the priority (Positive Family Futures). The Priority B work reports via the Children's Trust and Safer Portsmouth Partnership structures.

The multi-agency steering group supporting the priority has adapted and evolved to retain a focus on the broader remit of families with multi problems as well as a focus on the response to the DCLG 'troubled families' agenda, branded Positive Family Steps in Portsmouth.

3.9 Issues / Gaps

3.9.1 Achieving a return to work result

- Families with multiple problems are challenging to 'turn around' and the nature of the problems often needs a coordinated approach to ensure that we remain focussed on achieving sustainable change rather than 'chasing' the results that lead to a reward.
- The evidence for the return to work result requires an individual to be in continuous employment for at least three or six months. Employment which is shorter or periods made up of different blocks of employment with do not count.
- We have members of families who are clearly out of work but are not claiming out of work benefits. We will work with them and provide them with the same support to return to work but they will not appear on the DWP system as out of work on benefits and the evidence to show continuous employment needs to be stronger.

3.9.2 Progress

- Priority B is well linked to the provision as shown in this report. However, we know that the knowledge in the city of all the available return to work provision is limited and can be confused.

PCMI are producing a simple guide for front line workers to show what is available for individuals / families and we will promote that as a priority.

Supplemental - Parenting

The services in Priority B:

- Barnardos Family Intervention Service
- Multi-Systemic Therapy Service
- The Roberts Centre Family Intervention Service
- Families Moving Forward

All operate on the basis of a focus on the parents & carers skills to empower them to be able to sustain the change in the family. The eligibility criteria will see a mix of issues within the family household and some will be triggered by the behaviour of the adults and the children. The initial engagement work from the service will seek to understand the whole issues and create a plan which coordinates the work with the family.

Issues related to the education of the children e.g. absenteeism is a good example where the service will work with the parents and carers to leave them in a position where they sustain the change. The initial work may focus on correcting the immediate issue by providing practical hands on support to get the children into school, getting uniforms etc. but will move to working with the parents for them to take responsibility for the changes. Often we see the impact of poor routines at bedtimes for children leading to poor morning routines to get the children up, fed and dressed in time for school. Supporting the parents to establish normal routines is often a key area of focus and has a positive impact on the attendance of children at school on time.

The case study attached is an example of the work of the Barnardos service but isn't untypical of the type of issues the team will be dealing with.

Our providers also have a high level of skills and experience in specific parenting practice and programmes like for example Triple P and Incredible Years. The supervision and case management embeds the principles above and will retain the focus of the work on sustainable change.

Further Information

We have a dedicated web page which provides further information about all our services, performance information and newsletters. The service information will provide more detail on the support the service provides.

Our dedicated web page: <http://www.portsmouth.gov.uk/living/28288.html>

Full Address : Portsmouth City Council Website | [Home](#) | [Living](#) | [Health and social care](#) | [Support for children and families](#) | Positive Family Steps and Priority

Family Worker Case Study - Education

1. Family Composition

Mum

Dad to child C and D, Child A – Aged 7, Child B – Aged 6 , Child C – Aged 4 , Child D – Aged Two

3. Situation at start of intervention

Mum was living temporarily with her mother in two bedroom accommodation, with her four children due to leaving the family home as her and the children's father had separated. Concerns were raised from the health visitor and the school regarding the children coming into school with bruising regularly and also having poor attendance and regularly being late for school. There were also concerns raised regarding mums mental health after the birth of her youngest child and her substance misuse.

After living with her mother for three months, mum and the children were moved into permanent accommodation in an area in Portsmouth. FIP supported the family to get funds from the community care grant to obtain goods for the family home.

As mum had not lived on her own with the children, she found that she was unable to cope with all four children on her own and started to become very anxious and depressed. The children started to be late for school more regularly and their attendance was below 75%, due to the lates and absences. Regular multi agency meetings were held to ensure that mum was liaising with the school and to ensure that the school had up to date information regarding mum, as she regularly changed her telephone number.

Dad was helpful with looking after the children and on discussion with both of the families, it was decided that Dad would take custody of the two youngest children. Residency was granted to dad in and he was placed in temporary accommodation with the girls, and was offered permanent accommodation later in the year. This was a stressful time for dad as he had no white goods to take

with him to his new home. FIP supported Dad to apply for funding from the local welfare assistance scheme.

FIP also supported both mum and dad when benefits changed over and provided both with food bank vouchers when the benefits for the children were stopped due to change of circumstances..

4. Types of intervention

Since working with the family, we have worked towards looking at bedtimes for the children that are appropriate, routines within the family home to make life more organised and for the children to feel more settled. I have supported both families when dad applied for the residency order for the two children to ensure that the process was as smooth as possible for both families and the children felt secure about where they would be living.

The children were also not being taken to their health appointments by mum, such as the referrals made to speech and language appointments and dentist appointments. Through supporting mum to purchase a diary and write these appointments down with her, mum has taken the children to these appointments, which has ensured the children's health needs are being met.

Mum is now on the waiting list for talking changes as she has decided that she would like to address her mental health problems and the children are attending school regularly and the school are extremely pleased with their progress. There have been no concerns raised regarding the supervision of the children and no concerns from the school regarding bruising.

Both mum and dad have expressed their wishes to do something more with their lives and dad is looking for work to fit around the children, whilst mum would like to volunteer so that she feels she is 'doing something with her life'.

5. A) Statement of Outcomes.

Both families are now living in permanent accommodation, which is a secure tenancy resulting in the children not having to move again and providing them with stability. Both parents have agreed weekly contact times to see the children, which was initially a problem but is now settled and working well for the family.

The children's school attendance is now dramatically improving and they are on school for time regularly, which mum has said that this is down to getting the children in more of a routine the night before and ensuring that she has the children's school uniform ready. Mum has also expressed that she would like to have support from play development so that she can have more creative ideas with regards to the children and what she can do with them through play. She has also said how she would like to start taking photos of the children to put around the family home, to make it a nicer place for the children and so that they feel more happier within the family home. This is something that mum has not previously done in the past.

Dad is settled in well in his accommodation and has settled the children in well by decorating their rooms and making it a comfortable place for the children to live. Dad has expressed that he would like to attend dad's groups within the city so that he can get out and feel supported by other dads who are in the same situation as himself.

Mum and dad are both looking to go back to work now that they feel their home lives are more settled and would like support with finding voluntary and paid work. They have said that they would like to do this so that they have things to do in the day and they do not get bored.

**Portsmouth Ward Areas detailing NEET
16-19 WC: 3rd December 2013
total 347**



North - Total: 106

Ward	YR 12 16/17	YR 13 17/18	YR 14 18/19	Total
Paulsgrove	13	10	21	44
Drayton & Farlington	2	5	2	9
Cosham	7	9	12	28
Copnor	3	5	6	14
Hilsea	4	3	4	11

Central - Total: 163

Ward	YR 12 16/17	YR 13 17/18	YR 14 18/19	Total
Baffins	8	7	5	20
Nelson	6	12	18	36
Charles Dickens	13	23	41	77
Fratton	9	10	11	30

South - Total: 78

Ward	YR 12 16/17	YR 13 17/18	YR 14 18/19	Total
St Jude	2	4	5	11
St Thomas	9	12	14	35
Central Southsea	2	0	4	6
Eastney & Craneswater	5	5	1	11
Milton	3	7	5	15

This page is intentionally left blank